

# 6. Meeting social needs through the curriculum

**B. Macfarlane:** focus and use the principle of student academic freedom

*You can please some of the people all of the time, you can please all of the people some of the time, but you can't please all of the people all of the time. (John Lydgate, Poet)*

**B. Brabon:** Universal Design

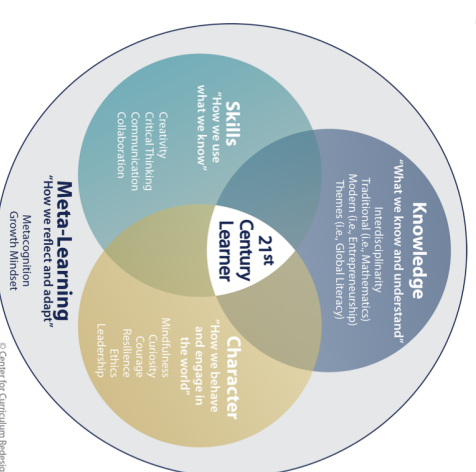
*The design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation or specialized design.*

*Partnership – Flexibility – Inclusion – Belonging*

**L. Thomas:** independent learning

*... a directed learning approach to support students to develop the skills required, and engaging contents: students were more engaged by 'real-world' and employment-relevant learning.*

**M. Horvathova:** interwoven competences



# WFLC

## 7 & 8. Curriculum design in HEIs

- Continuous development
- How to integrate additional LOSs?
- Examples



# WELCOM

## 9. Questions for discussions

